

Fall 2003 Evaluation Summary

Story Writing Language Development

Skills

November 18, 2003

Joanne Moore

Red Deer

Participants: 44

Liked Most:

- Usable Materials
- Examples
- How well Joanne walked thru the steps with us. She made the information user friendly and taught how to apply immediately
- Examples—done as a group
- Book examples
- Applicability
- Ideas to take back
- A lot of information to use
- The suggestion to collect verbs
- Changing and adding verbs and nouns
- Excellent hands on ideas
- Presenter extremely knowledgeable
- The unique concepts in teaching writing
- The practical suggestions, modeling
- The outline for us to follow along
- Examples of books and overhead writing
- Organization was great
- You motivated me
- Examples
- Everything
- Being able to participate and “do” activities
- Relevance and application to current school year
- Very practical!
- Lots and lots of ideas
- Very informative and interesting
- Practical ways to develop writing skills
- Good material
- Great verb knowledge

- The plethora of models to take back to my classroom
- The vocabulary that was shared about went, and said, verbs, prepositionals
- Lots of ideas to teach parts of story
- Stories (books) to use as examples
- Connecting Story Language
- The step by step organized format of teaching
- Great variety of books used for illustration
- Taught directly to us
- Use for classroom
- Hands on
- Useable
- All of the practical information
- Materials provided
- Mention of books
- The hand out and modeling how to teach the material
- Relevant material and great variety
- Where to find examples
- Using verbs
- Vocabulary building
- Tools/techniques for structuring a sentence and story
- Connecting story language
- Story starters
- The structure, modeling
- Long development ideas
- Quality of information

What Will You Use To Improve

Student Learning:

- Everything
- I am going to start at the beginning and work thru—can't wait to start!
- All
- Build verb vocabulary
- Model how to write
- Teach them to Read like a writer
- Collect action words/ Read, read Write, write
- Sharing the ideas I have gathered with my teachers

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- Make my students more aware of verbs and interesting motives
- The vocabulary development
- The mini lessons
- Would like to do a workshop with my student's mothers (I work with homeschoolers)
- Patterns
- Focus on one thing at a time, small steps
- Stuck stories
- Use of verbs
- Most
- Using "Read Like a Writer" collecting-changing"
- Analyzing verb choice
- The structure for story writing is great!
- Process introduced
- Introduce Joanne's steps to writing read, Collect, Change/Add
- Use some of her mini lessons
- Emotion: Lessons, verb use
- Verb use
- The planning sheets for the students to use
- The lists of vocabulary words I will implement/share with my students
- Story-writing mini lessons (all of the them were very practical and teacher-friendly)
- Connecting Story Language
- Absolutely, can't wait!
- All of it!
- All of workbook
- All I hope
- Improve student writing by using the step by step processes provided
- Practical ideas
- Modeling how to do the parts over and over!
- Emotion descriptions
- Vocabulary and verbs—excellent tool
- Dynamite Story Dictionaries
- Reading with results