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Day 130

suffix **tion**

Word Keys:

gh at end of words

ph

ou

ow

au

aw



Word Families

Instructions: Review these rules and read the words with your child.
Highlight word keys for decoding help.

- tion** says **shun** and comes at the end of words.
Example: action
- gh** can copycat the **f sound** at the end of words.
ph copycats **f sound** and comes anywhere in a word.
- au** says **o** sound and comes in the middle of words.
aw says **o** sound and usually comes at the end of words.
- When a vowel ends the first beat in a two beat word, it stands alone and says its name. **Example:** ba-by.

- deduction demolition
- autograph laugh
- trawl pause
- bacon baker



Word Families: ace all ook ight ay
atch ink old ice age ind

wall book blight fold
stage blind grind race
pay scratch wink splice



1. Reading Lesson



Review Phonics: Words ending in silent e drop it before adding *ing* or *ed*.
Example: make, making
bake, baked

Sight Word: catch
New Vocabulary: eyes

Special Vowel Practice



REVIEW Phonics: Words ending in silent e drop it before adding *ing* or *ed*.

Example: bake, baked, baking

NOTE: A word key is 2 letters that work together to make a single and/or new sound.

Sight Words: catch **New Vocabulary:** eyes

1st Page Reading Worksheet Instructions

Listen to your child read the story passage out loud and correct answers.

1. He closed his eyes.
2. to keep his eyes open
3. yes

2nd & 3rd Page Reading Worksheet Instructions

***Sequence Story Events:** Number the story events in order. (1, 3, 2, 4)

***Circle the word below the picture.**

Pictures are: lotion, station, motion, abbreviation, collection, calculation, elation, liberation



HELP YOUR CHILD WITH THESE WORDS

***Word Analysis with Vowels**

1. Mark the vowels as: **M**- mouse (long vowel with 2 vowels together)
R - Regular (short vowel) **B** - bumper (long vowel with silent e)

2. Read the words to your parent or partner.

Regular Words are: stuff, filled, fluff, grilled

Bumper words are: pipes, fumes, alive

Mouse words are: fainting, trail, preens, tweaking

Special Vowel Practice Match the sentence beginnings on the left with their missing endings on the right by numbering the empty boxes.

Answer Key:

The empty boxes should be numbered: 3, 4, 1, 6, 7, 2, 8, 5

***Word Analysis with Word Keys:**

Circle and count the word keys.

Listen to your child read the words.



HELP YOUR CHILD WITH THESE WORDS



Lesson 130 is done.

***Read book from classroom library.**

Day 131

1. Sight Word Book

Read all paragraphs.

Instructions for Repeated Reading

Sight Word Book:

- Nothing new to make to today.
- Have your child read all paragraphs in repeated reading sight word book.



The Lost Dog
Where is my dog?
says the boy.
I do not know, said the girl.
Who will help me look? says
the boy.
I sure would! said the girl.
There he is!
Why is my dog in there? asked
the boy.

2. Printing

NEW: Joke



Today your child will copy the Joke of the Day:

What driver can never get a parking ticket?
A screwdriver!

3. Story Time

New Theme: food &
restaurants

The Berenstain Bears and
Too Much Junk Food
by Stan and Jan Berenstain

Today's Story Book is: The Berenstain Bears and Too Much Junk Food by Stan and Jan Berenstain

- Read the book out loud to your child.
- Discuss these story questions together.
 - Who is the story about?
 - What does he/she want?
 - Does he/she get what he wants? If so how? If not, why?
- Build your child's vocabulary by defining new nouns & verbs together.
Dramatize verbs . Illustrate word meanings by using them in a sentence.



4. Spelling



Fix the Teacher's Spelling Mistakes

Today's Spelling List (give child lots of clues to promote success)

Word Family: ind

Contractions

- | | | | | |
|---------|------------|-----------|-------------|-------------|
| 1. bind | 2. kind | 3. mind | 4. find | 5. wind |
| 6. rind | 7. they've | 8. she'll | 9. couldn't | 10. they're |

Fix the Teacher's Work: Dictate the misspelled words and have child fix the errors.

- | | | | | |
|----------|------------|-------------|------------|-------------|
| 1. bill | 2. rice | 3. mild | 4. age | 5. more |
| 6. right | 7. bunches | 8. election | 9. tipping | 10. capping |

5. Classroom Library



Read a book from the classroom library

6. Sentence Writing

Sentence starters and sentence endings



Topic: golfers

Action Words:

swung	whacked
sliced	ripped
tore	whipped
smacked	cracked

Sentence Writing Lesson

Today we will start our sentence with an **"ing" sentence starter**. This will be followed by a **plural noun**, an **action word** and finished with a **sentence ending**.

We will write a telling sentence ending in a period.

1. Brainstorm things golfers can do (verbs).
2. Discuss sentences that could be made about golfers using these action words & endings.
 - a. Winding up, golfers whipped balls over sand traps.
 - b. Smacking, golfers sliced balls between trees.
 - c. Whacking, golfers cracked balls across the grass.
3. Now have your child think of a sentence he would like to write and share it out loud. Once he has shared his idea, have him circle the matching words on his paper and write.

CHOOSE your sentence starter:

- *smacking
- *winding up
- *whacking

CHOOSE your sentence ending:

- *across the grass
- *over sand traps
- *between trees

7. Punctuation & Capitalization Skills



Punctuation and Capitalization.

NEW: Put missing quotation marks in each speech bubble below. Quotation marks surround the speech in a sentence.

"Do you want to go to the circus?" asked Jane.

Tim answered, "I would love to!"



“ ”



Lesson
131
is done.